



NSW WILDLIFE
INFORMATION
RESCUE AND
EDUCATION
SERVICE Inc.

Rescue and Immediate Care Course Practical Assessment Booklet

Please return to WIRES Inc Office

Name: _____

Workshop Location: _____

WORKSHOPS	Competency Achieved (Y/N)	Group Leader Comments
Bird Identification		
Examination and Immediate First Aid		
Capture, Restraint & Transport		
Outcome Achieved (Y/N)		(Group Leader Signature)

WIRES Approved Trainer Signature: _____ Date: _____

Additional Comments:

HEAD OFFICE USE ONLY

Assessor's Signature	
Date	





Bird Identification

Instructions

Select a bird that you recognise and use one of the field guides provided to practice identifying the species. You can practice this skill on a variety of birds that are available.

When you have become familiar with using a field guide, select a bird that you do not recognise and use the field guide and the information sheets available to identify the species and to complete the following questions.

Please write your answers in the spaces provided.

Identify the species you have selected.	Common name: Scientific (latin) name:
What is the age of the animal? e.g. chick, juvenile or adult	
What is the bird's distribution?	
What does the bird weigh?	
Is the bird within a healthy weight range for its species?	
What would this bird eat in the wild?	
What would this bird be fed in captivity?	





Examination & Immediate First AID

Instructions

Your group leader will explain the process of conducting an examination on a rescued bird. Follow these instructions, and the instructions in the information sheets provided, to assist you in examining one of the bird bodies on the table and answering the following questions.

Complete the examination check list on the next page as you work your way through the examination. Please write your answers in the spaces provided.

What is the species being examined?	
What environment will it be placed in before you examine it?	
What are your initial observations of the animal (without picking up the bird)?	
How do you intend to minimise stress for the bird during the examination?	
Conduct the physical examination. What, if any, injuries or illnesses have you identified?	
Is the probable cause of the injuries and/or illness known? If yes, specify.	
What immediate First Aid would be required?	
Where will you take the animal to receive further treatment for their injuries?	
Who will you contact to discuss ongoing care options for this animal?	





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Examination Check List	Yes	No	Observations
Head			
Have you checked for swelling and blood?			
Are the eyes clear and responsive?			
Is the mouth pale?			
Are there signs of blood, obstruction, infection or parasites in the mouth?			
Body			
Is the keel bone sharp or protruding?			
Are there any obvious wounds?			
Are there any missing or matted feathers?			
Are there any signs of external parasites such as ticks, lice or flat fly?			
Does the bird feel warm to your touch?			
Wings			
Are the wings symmetrical? Is one wing drooping lower than the other?			
Does the bird pull the wing back into place when you extend it out to examine?			
Can you feel any heat, fractures or breaks?			
Are there any missing, damaged or matted feathers?			





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Legs			
Are the feet clenched or showing signs of injury?			
Can the bird support its own body weight and/ or grasp properly?			
Can you feel any broken bones, heat or swelling?			
Tail			
Are there faeces or dirt located around the cloaca?			
Does the tail feel unusually loose indicating a possible fracture of the tailbone or pelvis?			

Note: Any physical examination of a live bird after rescue should only take place under the direct supervision of your Avian Coordinator or an experienced member.





Capture, Restraint & Transport

Instructions

Your group leader will show you some rescue equipment commonly used to successfully conduct rescues. You will be issued with 2 scenarios of either a bird rescue, reptile rescue or possum rescue.

Using the information sheets available to you, and the knowledge you have gained from the online component of this course, answer the following questions for each of the scenarios you have been assigned. Please write your answers in the spaces provided, using a separate table for each assigned scenario.

You will be required to demonstrate one of your assigned scenarios in a simulated rescue situation.

Assigned scenario 1: Please provide details of your rescue scenario here.	
What type of rescue equipment is required, including the type of transport container?	
What are the WHS risks associated with the rescue location?	
What are the WHS risks associated with handling the species?	
What PPE (personal protective equipment) will be required to conduct the rescue?	
What would you be looking for in your initial observations of the animal?	
Explain how you would physically handle this animal during capture.	
If the animal is severely ill or injured, where will you take it?	
Who will you report this rescue to?	





Capture, Restraint & Transport Workshop

Assigned scenario 2: Please provide details of your rescue scenario here.	
What type of rescue equipment is required, including the type of transport container?	
What are the WHS risks associated with the rescue location?	
What are the WHS risks associated with handling the species?	
What PPE (personal protective equipment) will be required to conduct the rescue?	
What would you be looking for in your initial observations of the animal?	
Explain how you would physically handle this animal during capture.	
If the animal is severely ill or injured, where will you take it?	
Who will you report this rescue to?	

